SUBJECT No. 239.

Manual training in Primary and Middle Schools.

Mr. M. Venkatakrishnaiya, City Municipality, Mysore.

Summary of discussion.—The system of manual training may be introduced into all Primary and Middle Schools.

Note.—Mr. Venkatakrishnaiya promised to submit a written note which has not been received.

SUBJECT No. 240.

Abolition of the Lower Secondary Examination in English Schools.

Mr. M. Venkatakrishnaiya, City Municipality, Mysore.

Summary of discussion.—The Lower Secondary Examination in English Schools may be abolished.

Reply of Government.—Noted.

SUBJECT No. 241.

Establishment of Sanskrit Schools out of Temple and Matt Funds.

Mr. C. Srinivasa Rao of Chikmagalur.

Member was absent but Mr. C. Vasudeva Rao spoke.

Summary of discussion.—It is requested that Sanskrit Schools may be established out of Temple and Matt Funds.

Reply of Government.—Noted for consideration.

SUBJECT No. 242.

Encouragement to Sanskrit learning.

Mr. M. Varahaswami Iyengar, Sri Yadugiri Sadananda Vardhini Sabha, Melkote.

Summary of discussion.—It is to be particularly considered that encouragement ought to be given to Sanskrit learning and the study of Vedas. The Government should help the heads of various religious Sabhas such as Madhwa Siddhantonnahini and Ubhaya Vedanta Pravartini Sabhas and Matams now in existence, by means of Government monthly grants chiefly to increase the number of such Vedic schools throughout the Province.

Reply of Government.—*Vide* Subject No. 241.

SUBJECT No. 243.

Appointments to passed Sanskrit Pandits.

Mr. Varahaswami Iyengar, Sri Yadugiri Sadananda Vardhini Sabha, Melkote.

Summary of discussion.—The candidates in the Bangalore, Mysore and Melkote Sanskrit Colleges work hard for many years in reading Shastras and finally pass the Pandits' Examination when they are duly honored with rewards in the presence of His Highness the Maharaja of Mysore. As they feel shy to enter into departments other than education, and that too on low pay, they remain without any employment. This is the reason why Sanskrit learning is in so backward a condition in the State. It is therefore requested that all vacancies of Rs. 5 and upwards both in the Muzrai Department and in the Sanskrit branch of the Educational Department should be filled up by such candidates thereby honoring those posts.

Reply of Government.—Noted.

SUBJECT No. 244.

Appointment of Sanskrit teachers in all Anglo-Vernacular Schools.

Mr. Venkataramanaiya, Taluk Member, Holalkere.

Summary of discussion.—It is requested that a Sanskrit teacher may be appointed in every Anglo-Vernacular School in the State to teach the Sanskrit language to students so as to qualify them for joining any College and study for the University Examination.

Reply of Government.—This is a question of funds and expediency, and is being done as far as possible.

SUBJECT No. 245.

Inspections of Local Fund Board Schools.

Mr. M. Varahaswami Iyengar, Sri Yadugiri Sadananda Vardhini Sabha, Melkote.

Summary of discussion.—The inspections of the Local Fund Board Schools are not satisfactorily done every year. A man takes at least one week to inspect all the classes in a school. At the rate of four schools per month, the inspecting officer cannot go through more than fifty schools in one year. So it will be better if inspecting schoolmasters are appointed to inspect the Local Boards Schools once in four months These ought to send their reports of inspection both to the Departmental Officer and the Presidents of the Taluk and District Boards. If this is done, the inspections of the Deputy and Assistant Deputy Inspectors may be held at any time of the year. The Head Masters of large Kannada Schools and Taluk Anglo-Vernacular Schools can as well go and inspect the Local Funds Schools that are in their vicinities. It is sufficient if they are given a fixed travelling allowance in return for their extra work.

Reply of Government.—The inspectorate has recently been strengthened, and reference has been made to it in the Address.

SUBJECT No. 246.

Circle Inspectors.

Mr. S. R. Balakrishna Rao, B.A. LL.B., Advocate, Shimoga Municipality.

Summary of discussion.—The State has only eight small districts. There is no necessity for any Circle Inspectors. In Bombay there is an Inspector for a division consisting of six to eight big districts.

Withdrawn.

SUBJECT No. 247.

Scholarships to Brahmin boys.

Mr. M. Subba Rao of Heggaddevankote Taluk.

Summary of discussion.—Brahmin boys passing from the 3rd class of Hobli Schools and going to Government Schools to prosecute their studies for the Lower Secondary Examination may be given a scholarship to enable them to continue their studies, as otherwise many boys have to give up all ideas of study for want of such help. The concession shown to non-Brahmin boys by the grant of scholarships may, it is requested, be extended to Brahmin boys.

Reply of Government.—Noted.

SUBJECT No. 248.

The introduction of the Agricultural Treatise compiled by Mr. Seshadri Iyengar, as a text-book.

Mr. Amble Annaiya Pandit, District Board, Mysore District.

Summary of discussion.—The present text book on the Rudiments of Agriculture now used in the Hobli Schools may be abolished. As soon as boys are able to read and write, the Agricultural Treatise compiled by Mr. Seshadri Iyengar may be introduced.

Reply of Government.—Will be placed before the Educational Conference for consideration.